



Annual Examinations for Middle Schools 2023

YEAR 8 **ENGLISH** **TIME: 2 hours**

Name: _____ Class: _____

Speaking	Listening	Reading	Literature	Writing	Total
		Section A	Section B	Section C	
/15	/15	/25	/20	/25	/100

SECTION A: READING

25 MARKS

Read the texts printed in the source booklet, and then answer all of the following questions. You should spend around 30 minutes on this section.

Task A1: Questions on Source A

1. Underline the correct answer. **½ mark []**

What is the purpose of the chart?

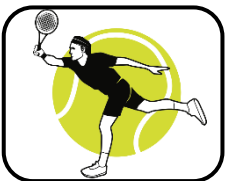
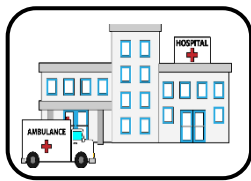
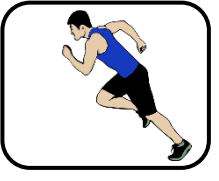
- a. to show how dangerous parkour is.
- b. to compare the danger of parkour with that of other sports.
- c. to make sure that nobody gets hurt when practising sports.

2. Are the following **TRUE** or **FALSE**? Tick (✓) the correct box below. **2 marks []**

		TRUE	FALSE
a.	The study was done by the people taking part in sports.		
b.	The chart gives us a specific number of hours over which research was carried out.		
c.	The study looked at recovery from injuries lasting up to a few days.		
d.	In Parkour there were many injuries compared to other sports.		

3. Tick (✓) the **FIVE** pictures of things mentioned in the poster.

2½ marks []

Task A2: Questions on Source B

Generation Parkour: outside and inside the classroom.

1. Underline the correct answer.

1 mark []

The purpose of this text is mainly to

- a. promote parkour in the UK.
- b. promote parkour internationally.
- c. give information about this sport with its pros and cons.
- d. warn against this dangerous sport.

2. Mention **THREE** things that athletes aim for and want to do when they perform parkour.

1½ marks []

a.	
b.	
c.	

3. List **SIX** types of physical activity that parkour may consist of. **3 marks []**

- a. _____
 b. _____
 c. _____
 d. _____
 e. _____
 f. _____

4. Tick (✓) the **THREE** correct statements about Parkour according to the text. **1½ marks []**

a.		Parkour is quite a recent sport.
b.		You may choose to practise this sport alone or with others.
c.		Parkour can be carried out anywhere.
d.		There are many advantages to benefit from in Parkour.
e.		Parkour is totally safe.
f.		Parkour is illegal.

5. The points in this table are presented either as **FACT** or **OPINION** in the text. Tick (✓) under the correct column. The first one has been done for you. **2½ marks []**

	POINT	Fact	Opinion
a.	Parkour can also be artistic and not just a sport.	✓	
b.	Parkour can be dangerous.		
c.	People have died while practising parkour.		
d.	Parkour is officially a sport.		
e.	Parkour can be controlled.		
f.	Parkour can be taught at school.		

6. List **TWO** examples of instances in which practising parkour ended tragically. **2 marks []**

a.	
b.	

7. Mention **TWO** things that helped parkour gain worldwide publicity. **2 marks** []

a.	
b.	

8. Match the following words and phrases from the passage with their correct meaning. The first one (a) has been done for you. **2 marks** []

a.	unique (line 1)		stumbling blocks or hurdles
b.	obstacles (line 9)		formally
c.	goals (line 17)		results
d.	officially (line 24)	a	special and uncommon
e.	outcomes (line 47)		objectives or targets

9. The text states that parkour can teach young people about physical and mental health (lines 29-30).
List **THREE** other suggestions from the text of what students can learn from parkour. **1½ marks** []

a.	
b.	
c.	

10. The writer ends the text by writing: "These are all tools that your students can take with them for a lifetime." (line 52)
Do you think the writer is in favour of parkour? Give **ONE** reason for your answer. **1 mark** []

Question on Source A and Source B

1. Tick (✓) the text which: **2 marks** []

	Source A	Source B
a. provides a link to a website		
b. is an article		
c. contains real photos		
d. mentions parkour and other sports		

SECTION B – LITERATURE**20 MARKS****You should spend around 30 minutes on this section.****TASK B: UNSEEN POETRY****20 marks []****Read the poem labelled as Source C in the source booklet and answer all the questions that follow.**

Underline the correct answer in questions 1 to 5.

1. The poem is written from a **1 mark []**
- i. first person point of view
 - ii. second person point of view
 - iii. third person point of view
2. The subject of the poem is a student who **1 mark []**
- i. doesn't want to go to school because it is too loud
 - ii. doesn't want to go to school because they are bullied
 - iii. is late for school and is confused and afraid
 - iv. is running to school but gets lost in the streets
3. The setting in the first stanza is **1 mark []**
- i. a place outside the classroom, full of noise and activity
 - ii. a place inside the classroom, full of noise and activity
 - iii. a place inside the school during a storm
 - iv. a place near the school during a thunderstorm
4. a. In stanza 2, the figure of speech, "Kids fly through like guided missiles/Pointed at their next class" is an example of **1 mark []**
- i. alliteration
 - ii. metaphor
 - iii. simile
 - iv. onomatopoeia
- b. The effect of this figure of speech is to show the **1 mark []**
- i. speed with which the children were moving
 - ii. noise which the children were creating
 - iii. confusion which the children were causing
 - iv. violence in the classrooms
5. a. In stanza 3, "My Body is a clock ticking" is an example of **1 mark []**
- i. simile
 - ii. personification
 - iii. metaphor
 - iv. hyperbole

b. This figure of speech shows that the speaker is feeling **1 mark []**

- i. anxious
- ii. sad
- iii. tired
- iv. sick

6. Explain what happens in stanza 4. **2 marks []**

7. "Rooms suck in students" (stanza 5). What figure of speech is used here? **1 mark []**

8. What is the setting compared to in stanza 5? **1 mark []**

9. Explain how the setting in stanza 5 is different from the one described in the first two stanzas. **2 marks []**

10. "My heart thuds
Loud as my own late footsteps." (stanza 6)

Fill in the blanks in the paragraph below related to stanza 6. **2 marks []**

The word 'thuds' in stanza 6 is an example of (i) _____.
The speaker can only hear their own (ii) _____ as they
are (iii) _____ and there's no one else around. The words
used create an atmosphere of (iv) _____.

11. Underline the correct answer. **1 mark []**

The poem makes use of:

- i. rhyming couplets
- ii. alternate rhyme scheme
- iii. free verse
- iv. internal rhyme

12. a. Quote an example of run-on lines used in the poem. **1 mark []**

b. Write down **ONE** effect created by the use of run-on lines in this poem. **1 marks []**

13. **Complete the following sentence.** **2 marks []**

This poem makes me feel _____

It makes me feel this way because _____

SECTION C – WRITING

25 MARKS

In this section, you must answer Task C1 and choose ONE title from Task C2.

Please note that the word count given is just a guideline to help you. You should spend around 40 minutes on this section.

Task C1 – Short Writing Task

5 marks []

Your school is putting up an event to celebrate different cultures around the world. There will be music, food, costumes and games. Create a **poster** of between 50 – 60 words to promote this activity.

Use the points below to help you write your poster in the box given:

- Title and aim of event and why people should join
- a brief description of the different activities
- details of place, date and time

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Task C2 - Long Writing Task

20 MARKS

As a guideline you may wish to write between 180-200 words on ONE of the following:

EITHER

1. A children's magazine is looking for **MYSTERY STORIES** for next month's publication. Write your own mystery story which must involve a **valuable object** and a **secret passage**.

Some ideas that you can write about are:

- how it all started
- who was involved
- how the mystery was solved

OR

2. Some people say that **sports** should not be given importance in schools. Write an **ARTICLE** for your school newsletter discussing this issue.

Some ideas that you can write about are:

- why some people think that sports at school is a waste of time
- what sports can teach young people
- what your opinion is

OR

3. Your friend, Sam, gave you free tickets to attend a concert that you really wanted to go to. Write an **EMAIL** to Sam **thanking** your friend for the tickets and describing how much you enjoyed the concert.

Some ideas that you can write about are:

- when and where the concert took place
- describe how you felt
- mention any unforgettable moment

Use the following to start your email:

To:	sam25@bmail.com
Subject:	Thank you for the tickets!

[illegible]

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